

## Dean's Message



In this issue of "Discover HASS," there is much to share! But first, I would like to thank all our colleagues who took part in Convocation, Freshman Welcome, and other student activities over the past few weeks. They do take time, requiring some of us to return to campus perhaps earlier than planned, but they are important, especially for a young college such as ours. They signal our commitment to education, and some of these events are significant rites of passage for our students. Thankfully, they are also rather enjoyable!

Over the course of 2013, HASS has grown quite a bit. During the past couple of months alone, some 30 new faculty and staff members have joined the HASS family. A full list of new faculty and staff from January 2013 can be found below, or if you're reading the e-version, via the link embedded here. I look forward to meeting all new HASS members through my regular lunches with faculty and other College events. Do say hello and help make them feel at home here! One of the things I cherish most about HASS is its warm sense of collegiality, which to me is a necessary condition for the flourishing of learning and scholarship.

We now have a lot more students too. The August 2013 freshman intake far exceeded our expectation. Graduate student numbers also grew. The overall College enrolment has now crossed the 5,000 mark. The quality of the students we attract is also on the rise, which is perhaps even more important. In particular, the number of scholarship students nearly doubled from the year before. To put things in better perspective, in 2009 we only had 9 scholarship holders, and this year 102 top students have accepted our scholarship offer! Take a look at the table under "Undergraduate Education" below for the number of freshman admitted to each of our Programmes.

The tremendous effort of our faculty and staff at various events throughout the entire admission exercise should be applauded. The many "trial" lectures our colleagues conduct at junior colleges and the open houses and tea receptions have been particularly effective. I hope we can continue this effort and attract even better students to HASS. We have already achieved a certain presence in the Singapore higher education scene, and I have no doubt that we will be able to meet our intake targets; the challenge now is to attract more top students, who will help raise the intellectual tenor of the College.

Many of you have heard me speak of the College as an integral constituent of the University. I believe firmly that we can make a qualitative difference to NTU education as a whole. The recent American Academy of Arts and Sciences report on "The Heart of the Matter: the Humanities and Social Sciences for a vibrant, competitive, and secure nation" underscores the foundational impact of the humanities, arts and social sciences in education, both in terms of personal development as well as preparing our students for a globalised and fast changing work environment. I will not belabor the point and probably I will be preaching to the converted. I do want to say, however, that there is genuine support and recognition for the critical role HASS plays in spearheading the new NTU Education initiative.

Our new History and Public Policy and Global Affairs programmes have attracted significant student interest. The new integrated Biological Sciences and Psychology programme is one of the most successful programmes at NTU in attracting top students. A new Philosophy Major has just been approved by the University. Our International Summer School and other educational projects are reported below for your reading pleasure. Going forward, I would like to explore more collaborative programmes with the College of Science, especially in the area of environmental studies and cultural geography.

There may be larger social forces fuelling the increased interest in the humanities, arts, and social sciences in Singapore. Nevertheless, it is our commitment to excellence in education that is really making the difference, and I have every confidence that HASS will soon become the college of choice for top students in Singapore and the region. In this regard, I would like to extend my warmest congratulations to **Drs. Patrick Williams and Jung Younbo** for winning the inaugural Nanyang Education Award (College) 2013! Over the next few months, we will embark on a college-wide discussion on the use of technology in education. I look forward to your active participation.

There is also much to cheer on the research front. 32 applications from HASS were submitted in the first Tier-1 Grant Call this financial year, of which 14 were successful—a new record for the College. There will be another Call next month. We can certainly expect a higher number of grant applications compared to FY2012, which saw 30 applications and 17 awards. Some months ago, NTU introduced a new series of thematic interdisciplinary Tier-1 Grant Calls. For the “Complexity Research” Grant Call, 41 proposals from across the University were carefully reviewed by the Review Committee and the NTU Research Council, chaired by Professor Bengt Nordén. I am delighted that **Dr. Helena Gao’s** project on “Modeling Levels of Consciousness for Language Development in Infants” has been selected for funding support. At the national level, HASS submitted 5 Tier-2 project proposals to the Ministry of Education (MOE) in February this year. Congratulations are in order to Associate Professor Francis Bond, Assistant Professor Frantisek Kratochvil and Assistant Professor Cao Fan for their success in this highly competitive exercise! This, too, is a new record. Please see below for a complete list of the competitive research grants awarded to HASS colleagues. Last month, another 6 Tier-2 proposals from the College were shortlisted for submission to MOE. Research in the humanities, arts, and social Sciences deserves every support. We need to actively raise awareness of this through grant applications. I am very confident that HASS will see its first Tier-3 grant soon!

Most of you will know that the College, especially ADM, is centrally involved in the establishment of a national-level Centre for Contemporary Art (CCA). This marks another bold step in NTU’s development, venturing beyond the tranquil confines of Jurong West. Located in the newly refurbished Gillman Barracks, the official opening of CCA, with a fantastic exhibition, will be held towards the end of October, timed in conjunction with the Singapore Biennale. I will be inviting all of you to that gala event soon.

Last but certainly not least, **Associate Professors Theng Yin Leng and Wee Wan Ling** have been promoted to Full Professors in the recently completed promotion/tenure review. They will be “installed” as full professors before the Academic Council on 29 August 2013. I will have the privilege to introduce them, together with our newly arrived professors, to the NTU academic community and I look forward to seeing all HASS colleagues on that occasion. At the same promotion and tenure review, **Drs. Cindy Wong, Uganda Kwan, Joey Long, Shirley Sun, Patrick Williams, and Arul Indrasen Chib** have been promoted to the rank of Associate Professor with tenure. This is simply marvelous, and I congratulate them all for their fine achievement.

I am excited about the growth of the College. The intellectual and creative energy that I see emanating from the Schools is invigorating. The ongoing “Business Re-engineering Process” at the University will eventually result in changes to the way in which we deliver administrative services, but there will not be any reduction in support for the humanities, arts, and social sciences. At the same time, we will continue to seek ways to enhance learning and research, break down disciplinary silos, and create a stronger sense of community at HASS. As always, I welcome your suggestions on how we can make HASS an even better place for our faculty, staff, and students.

I wish everyone a great semester ahead.

Yours sincerely,  
**Professor Alan K.L. Chan**  
Dean  
College of Humanities, Arts, and Social Sciences

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## Undergraduate Education

### Admission Exercise AY2013

In the recently concluded Admission Exercise AY2013, HASS attracted about 1,260 new students across our undergraduate degree programmes. Of the students who matriculated this year, 193 are with the School of Art, Design and Media (ADM), 186 go to the Wee Kim Wee School of Communication and Information (WKWSCI), and 880 to the School of Humanities and Social Sciences (HSS).

Table 1: HASS Undergraduate Intake in AY2013

Programme	Total
Art, Design & Media	193
Communication Studies	186
Humanities and Social Sciences	880
❖ Chinese	98
❖ Economics	134
❖ English	104
❖ History	83
❖ Linguistics & Multilingual Studies	66
❖ Psychology	179
❖ Public Policy and Global Affairs	77
❖ Sociology	139
<b>Grand Total</b>	<b>1,259</b>

This amounted to a 23% increase from the 1,021 students who matriculated in AY2012. Although the growth in interest among undergraduate students in the humanities, arts and social sciences may not be unique to NTU or Singapore, but reflects a global trend in higher education, the significant increase in undergraduate students wanting to come to HASS is encouraging and should be seen as a mark of approval of the kind of quality education we provide.

The upward trajectory is especially evident when we look at the increase in the number of scholarship holders (Nanyang and College Scholarship) who accepted a place in our College. In AY2012, 53 scholarship holders matriculated as HASS students. This year, the number stands at 84. In fact, a total of 102 scholarship holders have accepted our admission offers, with some—mostly boys serving National Service—joining over the next two years.

Table 2: HASS Scholarship Holders from AY2011 to AY2013

Programme	2011	2012	2013
Art, Design & Media	5	7	3
Communication Studies	9	18	23
Humanities and Social Sciences	17	28	58
❖ Chinese	0	1	4
❖ Economics	2	6	13
❖ English	0	2	1
❖ History	0	0	2
❖ Linguistics & Multilingual Studies	2	3	4
❖ Psychology	12	12	28
❖ Public Policy and Global Affairs	0	0	4
❖ Sociology	1	4	2
<b>Grand Total</b>	<b>31</b>	<b>53</b>	<b>84</b>

Attracting scholarship students would in time lead to more “T15” students—i.e., Top 15% A-level students—joining HASS. We have built up good momentum and we will need to continue our proactive outreach efforts.



The overwhelming turnout at HSS Tea Reception, May 2013

## New Programme in Biological Sciences with a Second Major in Psychology

HSS, together with the School of Biological Sciences (SBS), College of Science, successfully launched in this Academic Year the new programme in Biological Sciences with Second Major in Psychology. This combination has proven to be a major draw for top students. In AY2014, the mirror programme—BA in Psychology with a Second Major in Biological Sciences—will be introduced.

**Bachelor of Science (Hons) in Biological Sciences with Psychology Major**

*Beyond Exploring the Body... Now Explore the Mind*

Biological Sciences Requirements		Self-study
Year 1	BIOL1001 (Lecture & Lab) (3)	0
Year 2	BIOL1002 (Lecture & Lab) (3)	0
Year 3	BIOL1003 (Lecture & Lab) (3)	0
Year 4	BIOL1004 (Lecture & Lab) (3)	0
Year 5	BIOL1005 (Lecture & Lab) (3)	0
Year 6	BIOL1006 (Lecture & Lab) (3)	0
Year 7	BIOL1007 (Lecture & Lab) (3)	0
Year 8	BIOL1008 (Lecture & Lab) (3)	0
Year 9	BIOL1009 (Lecture & Lab) (3)	0
Year 10	BIOL1010 (Lecture & Lab) (3)	0
Year 11	BIOL1011 (Lecture & Lab) (3)	0
Year 12	BIOL1012 (Lecture & Lab) (3)	0
Year 13	BIOL1013 (Lecture & Lab) (3)	0
Year 14	BIOL1014 (Lecture & Lab) (3)	0
Year 15	BIOL1015 (Lecture & Lab) (3)	0
Year 16	BIOL1016 (Lecture & Lab) (3)	0
Year 17	BIOL1017 (Lecture & Lab) (3)	0
Year 18	BIOL1018 (Lecture & Lab) (3)	0
Year 19	BIOL1019 (Lecture & Lab) (3)	0
Year 20	BIOL1020 (Lecture & Lab) (3)	0
Year 21	BIOL1021 (Lecture & Lab) (3)	0
Year 22	BIOL1022 (Lecture & Lab) (3)	0
Year 23	BIOL1023 (Lecture & Lab) (3)	0
Year 24	BIOL1024 (Lecture & Lab) (3)	0
Year 25	BIOL1025 (Lecture & Lab) (3)	0
Year 26	BIOL1026 (Lecture & Lab) (3)	0
Year 27	BIOL1027 (Lecture & Lab) (3)	0
Year 28	BIOL1028 (Lecture & Lab) (3)	0
Year 29	BIOL1029 (Lecture & Lab) (3)	0
Year 30	BIOL1030 (Lecture & Lab) (3)	0
Year 31	BIOL1031 (Lecture & Lab) (3)	0
Year 32	BIOL1032 (Lecture & Lab) (3)	0
Year 33	BIOL1033 (Lecture & Lab) (3)	0
Year 34	BIOL1034 (Lecture & Lab) (3)	0
Year 35	BIOL1035 (Lecture & Lab) (3)	0
Year 36	BIOL1036 (Lecture & Lab) (3)	0
Year 37	BIOL1037 (Lecture & Lab) (3)	0
Year 38	BIOL1038 (Lecture & Lab) (3)	0
Year 39	BIOL1039 (Lecture & Lab) (3)	0
Year 40	BIOL1040 (Lecture & Lab) (3)	0
Year 41	BIOL1041 (Lecture & Lab) (3)	0
Year 42	BIOL1042 (Lecture & Lab) (3)	0
Year 43	BIOL1043 (Lecture & Lab) (3)	0
Year 44	BIOL1044 (Lecture & Lab) (3)	0
Year 45	BIOL1045 (Lecture & Lab) (3)	0
Year 46	BIOL1046 (Lecture & Lab) (3)	0
Year 47	BIOL1047 (Lecture & Lab) (3)	0
Year 48	BIOL1048 (Lecture & Lab) (3)	0
Year 49	BIOL1049 (Lecture & Lab) (3)	0
Year 50	BIOL1050 (Lecture & Lab) (3)	0
Year 51	BIOL1051 (Lecture & Lab) (3)	0
Year 52	BIOL1052 (Lecture & Lab) (3)	0
Year 53	BIOL1053 (Lecture & Lab) (3)	0
Year 54	BIOL1054 (Lecture & Lab) (3)	0
Year 55	BIOL1055 (Lecture & Lab) (3)	0
Year 56	BIOL1056 (Lecture & Lab) (3)	0
Year 57	BIOL1057 (Lecture & Lab) (3)	0
Year 58	BIOL1058 (Lecture & Lab) (3)	0
Year 59	BIOL1059 (Lecture & Lab) (3)	0
Year 60	BIOL1060 (Lecture & Lab) (3)	0
Year 61	BIOL1061 (Lecture & Lab) (3)	0
Year 62	BIOL1062 (Lecture & Lab) (3)	0
Year 63	BIOL1063 (Lecture & Lab) (3)	0
Year 64	BIOL1064 (Lecture & Lab) (3)	0
Year 65	BIOL1065 (Lecture & Lab) (3)	0
Year 66	BIOL1066 (Lecture & Lab) (3)	0
Year 67	BIOL1067 (Lecture & Lab) (3)	0
Year 68	BIOL1068 (Lecture & Lab) (3)	0
Year 69	BIOL1069 (Lecture & Lab) (3)	0
Year 70	BIOL1070 (Lecture & Lab) (3)	0
Year 71	BIOL1071 (Lecture & Lab) (3)	0
Year 72	BIOL1072 (Lecture & Lab) (3)	0
Year 73	BIOL1073 (Lecture & Lab) (3)	0
Year 74	BIOL1074 (Lecture & Lab) (3)	0
Year 75	BIOL1075 (Lecture & Lab) (3)	0
Year 76	BIOL1076 (Lecture & Lab) (3)	0
Year 77	BIOL1077 (Lecture & Lab) (3)	0
Year 78	BIOL1078 (Lecture & Lab) (3)	0
Year 79	BIOL1079 (Lecture & Lab) (3)	0
Year 80	BIOL1080 (Lecture & Lab) (3)	0
Year 81	BIOL1081 (Lecture & Lab) (3)	0
Year 82	BIOL1082 (Lecture & Lab) (3)	0
Year 83	BIOL1083 (Lecture & Lab) (3)	0
Year 84	BIOL1084 (Lecture & Lab) (3)	0
Year 85	BIOL1085 (Lecture & Lab) (3)	0
Year 86	BIOL1086 (Lecture & Lab) (3)	0
Year 87	BIOL1087 (Lecture & Lab) (3)	0
Year 88	BIOL1088 (Lecture & Lab) (3)	0
Year 89	BIOL1089 (Lecture & Lab) (3)	0
Year 90	BIOL1090 (Lecture & Lab) (3)	0
Year 91	BIOL1091 (Lecture & Lab) (3)	0
Year 92	BIOL1092 (Lecture & Lab) (3)	0
Year 93	BIOL1093 (Lecture & Lab) (3)	0
Year 94	BIOL1094 (Lecture & Lab) (3)	0
Year 95	BIOL1095 (Lecture & Lab) (3)	0
Year 96	BIOL1096 (Lecture & Lab) (3)	0
Year 97	BIOL1097 (Lecture & Lab) (3)	0
Year 98	BIOL1098 (Lecture & Lab) (3)	0
Year 99	BIOL1099 (Lecture & Lab) (3)	0
Year 100	BIOL1100 (Lecture & Lab) (3)	0

Biological Science with a Second Major in Psychology brochure

## Philosophy as a new Second Major

With effect from Semester 1 AY2013, HSS has started to offer a second Major in Philosophy for new and current students in their second year of study at HASS. Philosophy is already a popular Minor, and the new second Major should prove attractive to HASS students. In time, we should consider opening our second majors to non-HASS students.

The introduction of Philosophy brings the number of second Majors in HASS to a total of 11 programmes. The others are Art History, Chinese, Communication Studies, Economics, English Literature, History, Linguistics and Multilingual Studies, Psychology, Public Policy and Global Affairs, and Sociology.

Work is also underway to launch a new BA in Philosophy programme in AY2014.

## Structured Exchange in the form of Joint Minors

The College is now in discussion with several international partners, including the Chinese University of Hong Kong (CUHK), Boston University, University of Auckland, Australian National University, Queen Mary University of London, and a few others, to develop a joint Minor in Global Asia. Leveraging the complementary expertise of HASS and the partner universities, the joint Minor programme offers students a dedicated basket of core and electives courses. This approach will enable us to send a far larger number of students on exchange, as compared with the conventional ad hoc exchange programmes.



HASS students can participate in structured exchange programme

In addition, students who participate in such structured exchange programmes will take courses as a cohort, at both the home and host universities. Besides giving students the much valued overseas experience, such programmes will give students more opportunities to forge lifelong friendships with international students.

## Contributions to NTU University Scholars Programme

In Semester 1, AY2013, HASS is contributing two elective courses, namely *Art, Technology and Image* and *Introduction to Creative Writing*, to NTU University Scholars Programme (USP). These new contributions are in addition to the two USP core courses in Writing and Reasoning and Ethics taught by faculty from the HSS Philosophy Group.



Pioneer batch of NTU USP students, Taiwan, Jan 2013

With effect from AY2014, HASS will start taking more academic ownership of the USP. The percentage for HASS students in the USP will rise in subsequent years. To encourage interdisciplinary interaction and peer-driven learning, some places will be reserved for non-HASS students.

## NTU International Summer School 2013

The second edition of the NTU International Summer School Programme concluded successfully on 4 August 2013. Student feedback has been tremendously positive. In a post-programme survey of students, all the respondents said they were either satisfied or very satisfied with the programme. On a scale of 1 (very dissatisfied) to 5 (very satisfied), the programme scored a high 4.6.

This year, because of the then bird flu outbreak in China, the programme relocated to Singapore, with a 5 day study trip to Cambodia (Siem Reap and Phnom Penh).

Students took two credit-bearing and graded courses that were interdisciplinary in nature. Three courses were offered, namely, Great Ideas, Cultural Encounters, and The Changing Family. The courses were taught jointly by NTU faculty and faculty from partner universities. Additional enrichment courses in Southeast Asian culture were made available to interested students.



Summer School students at Angkor Wat, Cambodia, July 2013

The Summer School, which ran from 29 June to 4 August, accepted 34 students; of whom, 19 were from NTU, 8 from Bryn Mawr College (USA), 4 from Nankai University (China) and 3 from Tianjin University (China). In terms of faculty strength, the programme managed to attract nine outstanding faculty in various disciplines from NTU (Singapore), Bryn Mawr College (USA) and the University of Toronto (Canada) to team-teach the courses.



Asst Prof Evie Gu conducts e-lecture on cultural encounters

Next year we plan to return to Tianjin. New courses will be needed as the programme expands. Interested colleagues please contact Ms. Seeto Wei Peng at the Dean's Office for details.

### Launch of European Union (EU) Centre Book Prize for HASS Students

The European Union (EU) Centre, Singapore, has introduced a new Book Prize to encourage and recognise outstanding HASS undergraduate students who demonstrate academic excellence in European studies-related areas. Specifically, this Book Prize seeks to promote knowledge and understanding of the European Union, its institutions, policies, and impact on Singapore and the region. The EU Centre pledges a donation of S\$1,800, to be awarded over three years, starting AY2013. The first Book Prize will be awarded at the end of Semester 1 AY2013. This is exclusive to HASS students.

## Graduate Education

### Graduate Enrolment

HASS's graduate enrolment, especially the population of PhD students, has been rising steadily over the years.

Table 3: HASS Graduate Enrolment from AY2011 to AY2013

Programmes	2011	2012	2013
Graduate (Graduate Diploma and Masters by Coursework)	632	567	649
Graduate (Masters by Research)	68	65	75
PhD	109	147	168

Top research universities are known for their graduate programmes. As HASS continues to expand its PhD programmes, we must be mindful to admit only the best students from around the world. Scholarship support will be available for deserving students.

The College Executive Committee has already approved for Schools to set aside S\$5,000 conference and/or research support for each PhD student per candidature. For ease of implementation, Schools can start with new students matriculated in August 2013. For existing students, requests for such support can be assessed on a case-by-case basis.

### Changes in Application Deadline for HASS Master of Arts (by research) and PhD Programmes

To be in line with international best practices, HASS with effect from AY2013 has brought forward the application deadline for its Master of Arts (by research) and PhD programmes, for the August intake, to 15 November.



#### Before Applying

Home > Research Programmes > Before Applying > Application Period > **It Starts**

#### Application Period

Admission is in August or January each year. Applicants are advised to send in their applications before the last day of submission for the desired intake.

Intake in August or January is subject to the school's selection and recommendation. The University reserves the right to admit applicants in other semesters.

All applications are referred to the relevant schools for consideration, after which they are forwarded to the Board of Graduate Studies for approval.

The normal application process may take up to 4 months or more depending on the assessment by the School and management.

Admission Intake	School	Last day for submission of application with supporting documents
August Semester	All Schools	15 November (for HSS and WKWSCP) 31 January (for all other Schools)
January Semester	All Schools	30 June (for all Schools)

\* Note: HSS - School of Humanities and Social Sciences, WKWSCP - Wee Kim Wee School of Communication and Information.

It's official! Application deadline for January intake is now 15 November.

Prior to this change, all Schools in NTU subscribed to the official 31 January deadline. In many instances, this is too late because by then good students might already have received offers from other universities.

To stay competitive, we must complete the selection process as early as possible. At the same time, the College will work with the Schools to continue to improve our graduate curriculum and student services.

## Research

### AcRF Tier 1 Grant Awards

At the close of the last Tier 1 Grant Call, NTU Research Support Office (RSO) received a total 92 of proposals. HASS submitted 32 proposals; 14 were awarded.

Table 4: AcRF Tier 1 Grant Awards

S/N	Title of Project	Principal Investigator	Division / School
1	Tracing, Performing and Scoring as Three Dimensional Maps	Astrid Al <a href="#">Mkhlaafy</a>	ADM
2	Design for and with communities: A trans-disciplinary project for social innovation	Nanci <a href="#">Takeyama</a>	ADM
3	Designing Cultures: An ethnographic study of visual communication of the traditional artisans	<a href="#">Yeo</a> Puay Hwa Jesvin	ADM
4	[Complexity Tier 1] Modeling Levels of Consciousness for Language Development in Infants	Helena Hong <a href="#">Gao</a>	Chinese, HSS
5	Rewriting the early history of Sinaphone Cinemas in Singapore and Malaya (1926-1965)	<a href="#">Hee</a> Wai Siam	Chinese, HSS
6	The Sustainable Enlightenment: Space, Place, and the Natural World in the Eighteenth-Century English Novel and Beyond	Samara Anne <a href="#">Cahill</a>	English, HSS
7	An Aesthetic Analysis of the Contemporary Novelist John Banville (Literary Studies & Aesthetics)	Neil <a href="#">Murphy</a>	English, HSS
8	The sociolinguistics of English in the Asian region	Kingsley <a href="#">Bolton</a>	LMS, HSS
9	Theorizing the Research on Public Service Motivation (PSM): A Self-Determination Approach in an International Context	<a href="#">Chen</a> Chung-An	PPGA, HSS
10	Clarifying the Neural Basis of Obsessive-Compulsive Disorder - A Combined Functional, Structural and Diffusion MRI study	<a href="#">Chen</a> Shen-Hsing Annabel	Psychology, HSS
11	Understanding Online Ethnic Communities through Psychological and Linguistic Analysis of Social Media	<a href="#">Qiu</a> Lin	Psychology, HSS
12	A Search for the Origins of Sociotechnical Vulnerability: The Case of Fukushima Nuclear Disaster	Sulfikar <a href="#">Amir</a>	Sociology, HSS
13	Cyberbullying and Parental Mediation Strategies: A Comparative Assessment of Children and Teenagers	Shirley <a href="#">Ho</a> Soo Yee	WKWSCl

S/N	Title of Project	Principal Investigator	Division / School
14	Modeling Clinician Interaction with a Clinical Decision Support System for Wound Management and Early Recognition of Deteriorating Patients	<a href="#">Khoo</a> Soo Guan, Christopher	WKWSCl

### AcRF Tier 2 Grant Awards

We received the wonderful news recently that three of our faculty have been awarded the AcRF Tier 2 Grant Awards.

Well done!

Table 5: AcRF Tier 2 Grant Awards

S/N	Title of Project	Principal Investigator	Division / School
1	That's what you meant: A Rich Representation for Manipulating Meaning	Francis <a href="#">Bond</a>	LMS, HSS
2	Grammar Matrix Reloaded: Syntax and Semantics of Affectedness	Frantisek <a href="#">Kratochvil</a>	LMS, HSS
3	Brain changes following interventions in children with reading disability	<a href="#">Cao</a> Fan	Psychology, HSS

### Other Awards

I am pleased to note that several colleagues have been awarded external research grants for their outstanding research efforts.

Congratulations to all!

Table 6: Other Grants

S/N	Title of Grants / Awards	Principal Investigator	Division / School
1	World Monument Fund – NTU Joint R&D in "Art Conservation in Famagusta, Cyprus"	Michael <a href="#">Walsh</a>	ADM
2	Leakey Foundation, USA, for "Ontogenetic and social influences on macaque stone-tool use skill development"	PI: Amanda <a href="#">Tan</a> , PhD Candidate Advisor: Michael <a href="#">Gumert</a>	Psychology, HSS
3	Media Development Authority Grant for "Digital Media Literacy: Cyber Wellness of Singapore Youths and Adults"	PI: Shirley <a href="#">Ho</a> Soo Yee Co-PI: May O. <a href="#">Lwin</a>	WKWSCl
4	National Medical Research Council Health Services Research Competitive Research Grant (NMRC HSR CRG) for "A Time Based Assessment of Children's Advertising Guidelines on Child Food Consumption and Preferences in Singapore"	May O. <a href="#">Lwin</a>	WKWSCl

## Research Driver

HASS Research Office has worked with RSO to effect some changes in the computation of NTU Research Driver. Such changes, big or small, are important because they are a reflection that the University is progressively becoming more receptive of the differences in arts, humanities and social sciences. These changes included:

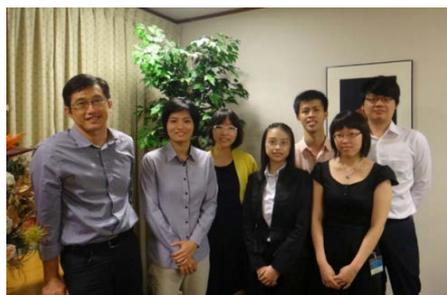
- (a) citation counts for psychology publications at HSS will be counted against ESI's social science counts, instead of psychiatry/psychology counts;
- (b) Book chapters will be recognised in the list of publications counting towards citation scores. LKK confirmed Google Scholars results would be accepted. Schools' Research Offices would verify the citation counts; and
- (c) On differentiating "Tier 1" and "regular" book chapters, RSO allows Tier 1 book chapters to be given a score of 6, as opposed to 2 points previously.

## Outreach

### Internship and Career Opportunities for Students

Over the last semester, HASS has partnered with several new organisations to increase the number internship places for our students.

The Business Analytics Translational Centre (BATC) of the Agency for Science, Technology and Research (A\*STAR), for example, had only compliments of our students who interned with them during the past summer.



Group photo of HASS interns with Mr Teo Ser Luck, Minister of State, Ministry of Trade and Industry (first on left), at BATC, Summer 2013

### Support from Corporate and Private Donors

I am encouraged that donors continue to believe in our work in humanities and social sciences education and research. Over the last few months, we managed to secure several donations from organisations such as Lee Foundation, Hong Leong Foundation, EU Centre, just to name a few.

Thank you to all our donors for supporting and believing in our work!

## Outreach activities for Admission Exercise AY2014

While the College has done well in the AY2013 Admission Exercise, we cannot rest on our laurels. Increasingly, bright and discerning students want to make informed decisions about their undergraduate education. Gone were the days when we would be assured of a steady stream of top students by virtue of being one of the few public universities in Singapore. In preparation for Admission Exercise AY2014, the College has already started our Junior College (JC) outreach efforts to enthuse good students about our programmes. Besides actively participating in University-wide events like NJC Day, HCI Day and RVHS Day, HASS has commenced our series of trial lectures with selected JCs.

We are moving away from pure "marketing" talks to content-based trial lectures to give JC students a flavour of University lectures in specific disciplinary areas.



Top: Series of JC outreach activities from March to August 2013

I would like to encourage all colleagues to take an active part in the College's outreach activities. It is very important to highlight to prospective students that HASS offers a rich array of courses in all our three Schools, and also the balance of breadth and depth in our approach to learning.

## Congratulations and Welcome

### Successes at the Recent Promotion and Tenure Exercise

I extend my warmest congratulations to colleagues who have been awarded tenure or promoted. This is a signal recognition of your scholarly accomplishments and dedication to education in NTU.

**Table 7: Promotion to Full Professor**

S/N	School	Name of Faculty
1	HSS	C J <u>Wee</u> Wan-ling
2	WKWSCl	<u>Theng</u> Yin Leng

**Table 8: Award of Tenure and Promotion to Associate Professor**

S/N	School	Name of Faculty
1	ADM	Cindy <u>Wang</u> I-Hsuan
2	HSS	Uganda <u>Kwan</u> Sze Pui
3	HSS	Joey <u>Long</u> Shi Ruey
4	HSS	Shirley <u>Sun</u> Hsiao-Li
5	HSS	James Patrick <u>Williams</u>
6	WKWSCl	Arul Indrasen <u>Chib</u>



C J Wee Wan-ling



Theng Yin Leng



Cindy Wang I-Hsuan



Uganda Kwan Sze Pui



Joey Long Shi Ruey



Shirley Sun Hsiao-Li



James Patrick Williams



Arul Indrasen Chib

Top: Congratulations to all who have been promoted and/or awarded tenure in the recent Promotion and Tenure exercise

### Just Joined the Team

Welcome all new faculty and administrative/professional colleagues who joined the College over the past few months!

We look ahead with excitement and energy, and welcome opportunities to get to know all of you.

[Please [click](#) to view the list of new staff]



Top: Building a strong sense of community among faculty and administrative staff at HASS

### Calendar of Events

The next six months will be busy time at HASS. The table below shows a list of selected upcoming events. I hope to see colleagues at some of these activities.

**Table 9: Calendar of Events, August 2013 to March 2014**

Activity	Date
Academic Council Meeting – “Installation” of Full Professors	29 August 2013
HASS Education Fair	6 September 2013
Dean’s List and other Awards Ceremony	Mid to late September 2013
Official Opening of the Centre for Contemporary Art	23 October 2013
Signing of Research Collaboration Agreement with Social Science Research Center Berlin (WZB)	12 November 2013
Let’s Talk NTU 2014	18 January 2014
Life@NTU 2014	8 March 2014
High Tea with NTU President	22 March 2014

**Research Highlights**

Discover **HASS** talks to Associate Professor Neil Murphy who just received a **Tier 1 Grant** to work on an interdisciplinary research project that crosses traditional literature and art boundaries:

**An Aesthetic Analysis of the Contemporary  
Novelist John Banville (Literary Studies &  
Aesthetics)**

This project entails the production of a full research literary monograph, three conference papers and at least one journal article, all of which will be situated in the literary studies, aesthetic theory and the arts, and will investigate how the principles that are used to discern artistic value in literary studies can form a sustained theoretical model that will be applied to the work of the Booker-prize (2005) winning contemporary novelist, John Banville. This theoretical model, situated in the intersection between art, literature, and aesthetics, is interdisciplinary in focus, while the primary subject matter is literary. Neil argues, with reference to a wide range of literary critics, literary aestheticians, and art theorists for the construction of a theoretical model that addresses the complex issue of the novel as an Art form. Furthermore, Banville's work is particularly suitable for such a theoretical approach because he has always distinguished between literary works that he views to be "works of art" and those that are not, and his work has always been self-reflexively consumed with embedded discourses about both the meaning and significance of art, in general, and, more specifically, about his own works as Art objects, rather than as the kind of literature that directly engages with social and material reality.

**ACADEMIC RELEVANCE****The Book Manuscript**

The monograph is unique in several ways. It is the first literary-critical work that seeks to create a schema that argues for the artistic status of the novel form. Secondly, while several books have been written on Banville's work to date, none have addressed the key issue of Banville's fascination with Art and the status of his own novels as works of art.

**Journal Article**

The journal article will be based on the theoretical schema that is formulated from the Introduction to the monograph, but rather than being focused on only Banville, it will be a theoretical literary-critical essay that seeks to address some key questions about the relationship between art and literature, and will consider whether questions of artistic beauty have any real significance for literature.



John Banville's novels

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